Fair Oak Elementary School

Parent and Family Engagement Policy and Plan for Shared Student Success 2017–2018 School Year

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Plan Revised April 18, 2017



What is Title I?

Fair Oak Elementary is identified as a Title I school as part of the of the Every Student Succeeds Act (ESEA). Title I is designed to support State and local school reform efforts tied to challenging state academic standards in reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family involvement. All Title I schools must jointly develop with all parents a written family involvement policy.

School Plan for Shared Student Achievement

What is it? This is a plan that describes how Fair Oaks Elementary will provide opportunities to improve parent engagement to support student learning. Fair Oaks Elementary values the contributions and involvement of parents in order to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that our school will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it developed? Fair Oaks Elementary welcomes parent input and comments at any time regarding this Family Engagement Budget, (as well as the Teacher-Parent-Student Compact (Compact), and the Schoolwide Plan). All parent feedback will be considered when revising aforementioned documents for the following year. The plan is posted on our school website for parents to view throughout the year. We also distribute an annual survey online and in paper copy to ask parents for their suggestions on the plan and the use of funds for parent involvement. Parents can also give feedback during our planning meeting held in the spring each year.

Who is it for? Fair Oaks Elementary operates a school-wide Title I program. All students and their families are encouraged and invited to fully participate in the opportunities described in this plan. Fair Oaks Elementary will provide full opportunity for the participation of parents with limited English, parents with disabilities, and parents of migratory children.

Where is it available? The School Parental Involvement Plan will be posted on the school website at www.cobbk12.org/FairOaks. Paper copies is available in the office under Title I Program information binder, and in the Parent Resource Center for parents to read when they visit the school.

PARENTAL INVOLVEMENT

Fair Oak Elementary believes that parental involvement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- The carrying out of other activities as described in this plan.

School and Community Partnership

- Our school builds ties between home and school by educating teachers, pupil services personnel, administration, and other staff by gathering input from parents on how to reach out to, communicate with, and work with parents as equal educational partners.
- Our school partners with the local community. Some of our partners are Northwest Exterminating, Amerigroup, Kona ICE, DaVinci's Pizza, Pizza, Zaxby's, PNC Bank, Sparkles Skating Rink Smyrna, and Childers Kline Properties. Our partners support our school by providing information about opportunities for community discounts and community events.

Fair Oaks Elementary is Reaching Out!

Fair Oaks Elementary School is a School Wide Title I Program. The measurable goals/benchmarks we have established to address, the needs are:

Goal #1: Increase the percentage of students scoring basic to proficient by 10% in ELA as measured by the RI (Reading Inventory) for kindergarten-2nd grade and the Georgia Milestone Assessment for grade 3, 4 and 5.

Goal #2: Increase the percentage of students scoring proficient or higher by 15% from the August 2017 Math Inventory to the May 2018 Math Inventory for grades kindergarten through fifth grade.

School staff available for meeting, and appointment may be arranged by contacting Ms. Diana Rossie, Parent Facilitator at 678-594-8080

School-Parent Compacts

As part of this plan, Fair Oaks Elementary and our families will develop a school-parent compact, witch is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The parent compact was developed jointly May 4th, 2017 . The compact will be distributed during the Parents Conference Week (October 16 to 20, 2017) and through Tuesday Folders. Extra copies of the school –parent compacts can be obtained from Diana Rossie, Parent Facilitator.

The Cobb County District Goals 2017-2018 are:

- Vary learning experience to increase success in career paths.
- Differentiate resources for the areas/schools based on needs.
- Develop stakeholder involvement to promote students success.
- Recruit, hire, support, and retain employees for the highest level of excellence.

Fair Oaks Elementary Title I School Wide Program has jointly developed this policy and compact with our parents to describe how we will support the important role of parents in the education of their children. In cases where the students reside in a Neglected and Delinquent residential facility, a representative from that Facility can serve as a proxy for the parent (s). At Fair Oaks Elementary, we build capacity for parent/community involvement by implementing the six types of involvement: Parenting, Communications, Parent Volunteering, Learning at Home, Decision-making and Governance, and Collaboration and Exchanges in the Community. This policy will be distributed to parents during the Parents Conference Week October 16 to 20, 2017 and through Tuesday Folders. Additional copies of the policy will be made available to all new parents and community through the Parent Resource Center.

Some of Our Yearly Parent Engagement Program and Activities

Fair Oaks Elementary will host the following events to build the capacity for strong parental involvement and to support a partnership among the school, parents, and the community, in order to improve student academic achievement. Meeting and activities will be held a different times to meet all of the scheduling needs of our families. All parents will receive notification and invitation to the events. All communication will be provided in an understandable language, and translate in Spanish. A calendar of planned events will also be updated , shared, and posted in the Parent Resource Center. Activities and Topics based the needs identified by our parents surveys, will include:

School Open House. 8/15/17.

Annual Title I Parent Information Meeting. 8/17/17.

ParentVUE parents Informational Meeting. 8/17/17 .

Focus Group Title I School Wide Plan, Parent Involvement Policy, and Compact Parent Input Meeting 2017-2018. October 2017.

Math Night, October 5, 2017.

Math Night January 11, 2017.

Literacy Night. October 26, 2017.

Georgia Milestone Parent Workshop January 2018.

STE(A)M Night!!! Math, Science, and Art. March 15, 2018.

Title I Parent Survey. March, 2018.



| Title I, Section 1118 of the Elementary and Secondary Education Act of 1965 (ESEA) re- quires that each local educational agency (LEA) receiving Title I, Part A funds develop jointly with, agree on with, and distribute to parents of participating children a written | | IV. | . Fair Oaks Elementary will build our parents' capacity for strong parental involvement. In order to ensure effective involvement, we encourage all families to be education partners in their children's school success by: |
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| parental involvement plan/policy. Based on that requirement, and the needs identified by our parents and school staff surveys, we will provide reasonable support for parental in- volvement activities as parents may request. The following strategies were outlined: | | a) | Inviting parents to attend all meetings by giving them the Fair Oaks Elementary School Parent Engagement Activities Plan. |
| I. | The Fair Oaks Elementary School will provide training to educate the teachers, pupil services personnel, principal, and other staff in how to reach out to, communicate | b) | inviting parents to serve on committees such as the School Council, School Improvement Plan Committee, Parent Policy/Compact Action Planning Committee, and the PTA |
| | with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties | c) | Providing meetings held during the school day and outside school hours. These dates and times are listed in the Fair Oaks Elementary Parent Involvement Activities Plan. |
| | between parents and the school, by providing a training for the entire staff on the six standards for parental engagement. | d) | Visit our Parent Resource Center offers resources for parents to help their children learn and achieve in school, including free workshops, books such as Brainchild—a test preparation |
| II. | An annual Title I information session and other flexible scheduled meetings will be held through out the school year. These meetings will cover the following infor- mation: | | tool designed for students that can be loaned to parents, computer usage, community infor- mation, materials check-out (books, magazines, DVD's, VHS, Audio CD's, educative games for all elementary grades, Leap Frog Laptop, maps, world sphere, and more re- sources), and training on family involvement in education. It is our continuing goals to es- tablish and maintain resources that strengthen the partnership between parents and school. |
| a) | Title I Programs | | We have a play area for parents with small children. We use the center as a meeting place for parents. Open Daily 8:00 a.m. to 2:00 p.m. Room 4A. |
| b) | Parent's right to know about Teacher and Paraprofessional qualifications | e) | Providing transitioning activities such as Transition tour Pre-K to Kinder, Pre-K Kinder |
| c) | Parent Information Workshops & Parent volunteering | () | Camps, The Little School (YMCA), and Transition Meeting Elementary to Middle School. |
| d) | School policies and procedures | f) | Providing reasonable support such as English class for parents, Supporting School Success |
| e) | School curriculum | | Workshops, childcare, meetings at different location (Griffin Middle School, Fair Oaks United Methodist Church). |
| f) | Student assessments | V. F | Parents will be provided information on school performance and student's individual assessments: |
| g) | Local and State assessments | a) | Information on school performance is sent home in the monthly school newsletter. Addi- |
| h) | Common Core Georgia Performance Standards (K12) | | tional copies are available in the Parent Resource Center. |
| i) | State content standards | b) | The results of Georgia Milestones Assessment, COGAT, and ITBS are sent home to parents following parent conferences. |
| j) | Transitioning from Pre-K YMCA, and Sheltering Arms to Fair Oaks Elementary Kinder- garten. Fair Oaks Elementary to Griffin Middle School. | c) | Parent-Teacher Conferences will be held to further assist parents and to provide an oppor- tunity to give input on how to work with their children. |
| III. | Parents will receive information from our school in their child's home language in a timely manner. Fair Oaks Elementary uses the following communication methods to provide parents with time information: | | Parents and community members will be given timely responses to their concerns and suggestions. |
| a) | Monthly School Newsletter | a) | All concerns and suggestions submitted in writing or verbally are responded to in a timel manner. Concerns and suggestions regarding the School wide Plan will be submitted to th Title I Office. Information from parent surveys has resulted in the development of the Fai Oaks Elementary School Parent Engagement Activities Plan. |
| b) | Monthly Grade Level Newsletters | | |
| c) | School Website | | |
| d) | Tuesday folder | | |
| e) | Agendas(3 to 5 grade) | | |
| f) | E-mails, phone calls, and letters | | |
| g) | Parent teacher conferences (October and by request) | | |
| h) | PTA Meetings | | |
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PARENT AND FAMILY ENGAGEMENT STANDARDS

Fair Oak Elementary and our families have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging families, students, and the community. These standards are:

- 1. Welcoming All Families.
- 2. Communicating Effectively.
- 3. Supporting Student Success.
- 4. Speaking Up for Every Child.
- 5. Sharing Power.
- 6. Collaborating with Community.

Parent Resource Center Location: Room 4A

Come visit the Family Resource Center to check out books, study materials, and activities to use at home with your child. Computers are available for parents to explore the Parent Portal and educational resources. Monday – Friday, 8:00 am – 2:00 pm.

SCHOOL LIGHT HOUSE TEAM

Fair Oak Elementary invites all parents to join the School Light House Team to share ideas and ways to involve other parents to build partnerships with school, families, and the community. The team will meet four times during the school year, but parents can also submit their ideas or suggestions at any school activities and meetings, as well as through our parent surveys and website. If you would like to learn more about the School Light House Team, please contact the principal at 678-594-8080 or complete the interest form and leave it in the Main Office.

School Light House Team

Yes, I am interested and wish to join the School Light House Team Please contact me so I can learn more joining the School Light House Team Please send me notifications about future meetings and updates

Name:

Child's Name and Grade:

Address: _____

Phone Number:

Email address:

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students and the schools goals for academic achievement, please provide us with your comments in the space provided and leave this form in the school office for Diana Rossie. Parents can also submit their ideas or suggestions at all activities and meetings, as well as through our parent surveys and by email to Diana Rossie, Parent Facilitator at diana.rossie@cobbk12.org.

Name: (optional) ______

Suggestions: